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Brief CV
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Pedagogical pathway

"EFEPEAR" MODEL

The "EFEPEAR" learning model is a high-performance vocational training that uses a collaborative learning methodology based on challenges. One of its pillars is teamwork, so that any student feels included and is not compared with the rest of the classmates. Through the feedback that we give, the pupil sees how each of the competences is acquired in an evolving way. It is a methodology that takes into account the different rhythms of each student. It is an active and evolutionary learning process with personalised attention.



COLLABORATIVE AND TEAMWORK

Collaborative work in VET is essential for the development of social and communication skills, fostering creativity, problem solving and adaptability, fundamental aspects in today's work environment.

There are platforms that promote collaborative learning in schools, such as eTwinning.

ONGOING FEEDBACK

Ongoing feedback from teachers in VET is crucial as it provides learners with valuable information about their progress and areas for improvement. This feedback process allows them to correct mistakes, reinforce strengths and maintain constant growth in their learning, effectively preparing them for the world of work. This is very important in order to meet the specific needs of each student.





Technological way

TEAMWORK COMMUNICATION

The use of digital tools such as Moodle and Teams in vocational education and training (VET) is crucial to foster collaborative work. These platforms allow students to interact and collaborate on projects, share resources and communicate effectively, thus enhancing collaboration and active learning in a virtual environment.



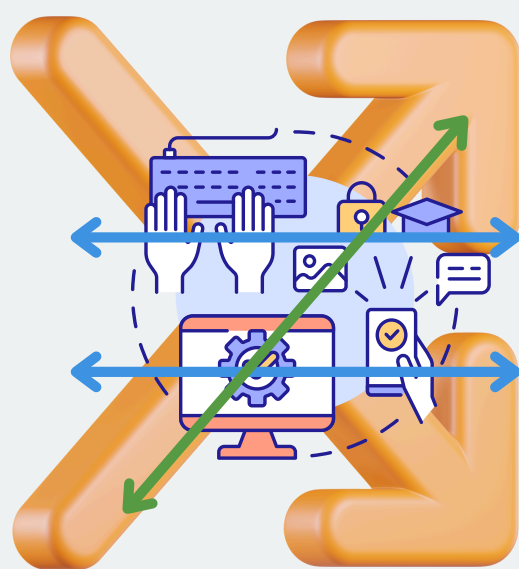
FÓRMATE PLATFORM

Online content such as video tutorials that students can consult at any time to help them in their teaching-learning process. The availability of online support resources accessible at all times generates a feeling of greater security, confidence and autonomy in students.

Technical content (specific to each subject) is included, but also transversal content that can be worked on through digital competences.

WORKING ON TRANSVERSAL COMPETENCES THROUGH DIGITAL MEDIA

Working on transversal competences through digital media in vocational education and training (VET) is essential in today's digital age. These platforms offer opportunities to develop skills such as communication, collaboration and critical thinking, preparing students to face the challenges of the world of work and adapt to constant technological changes.





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HOW TO BE A EDUPRENEUR

SHARED OBJECTIVES

The ability to have shared goals in vocational education and training (VET) is critical to the success of both students and educators. By establishing common goals, it promotes cohesion, collaboration and a sense of purpose in the classroom, which contributes to a more enriching and productive learning environment.



CONTINUOUS IMPROVEMENT

Continuous improvement of vocational education and training (VET) teachers is essential to keep up to date and adapt to the changing demands of the labour market. By participating in professional development programmes, trainings and constantly seeking new methodologies, teachers can provide quality education and prepare VET students for success in their careers.



PERSUASION AND EMPATHY

Persuasion and empathy are key skills that vocational education and training (VET) teachers must possess. Through persuasion, teachers can motivate and guide their students towards achieving their academic and professional goals. Empathy enables them to understand the individual needs of students and adapt their teaching to promote an inclusive and supportive learning environment.



More info...



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